
QUESTION PAPER

TEST- III (ANCIENT INDIA)

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Time Allowed: Three Hours

Maximum Marks: 250

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There are EIGHT questions divided in TWO SECTIONS

Candidate has to attempt FIVE questions in all.

Question Nos. 1 and 5 are compulsory and out of the remaining, THREE are to be attempted choosing at least ONE question from each Section.

The number of marks carried by a question/part is indicated against it.

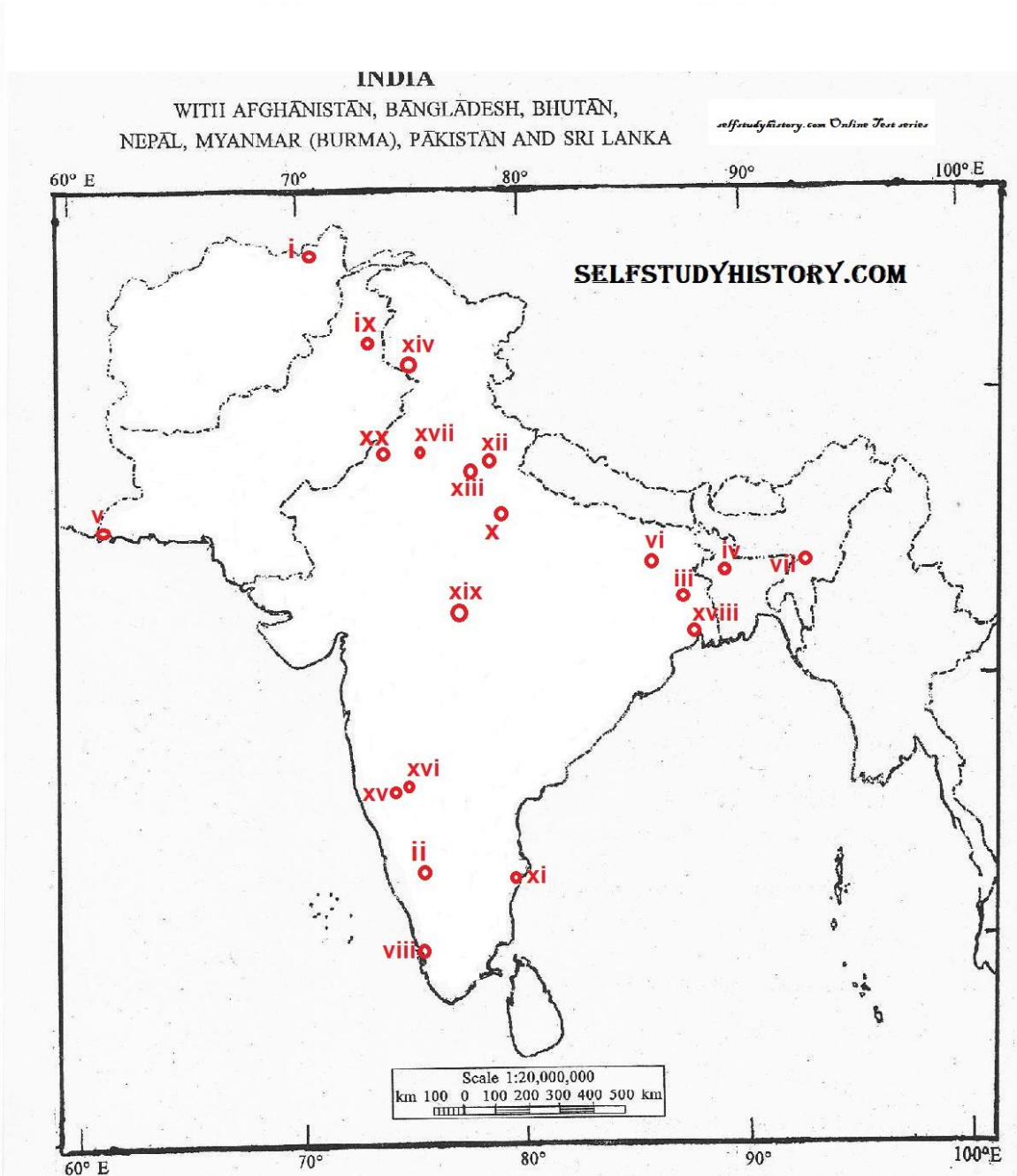
Word limit in questions, wherever specified, should be adhered to.

Attempts of questions shall be counted in sequential order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

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SECTION A

Q.1 Identify the following places marked on the map and write a short note of about 30 words on each of them in your Question-cum-Answer Booklet. Locational hints for each of the places marked on the map are given below seriatim: (2.5x20= 50 Marks)



- (i) Ancient Trading Post
- (ii) Famous Jain Monument Site
- (iii) Mesolithic Site
- (iv) Ancient Capital
- (v) Harrapan Site
- (vi) Palaeolithic Site
- (vii) Neolithic Site
- (viii) Ancient Port
- (ix) Ancient Commercial Centre
- (x) Ancient Buddhist Site
- (xi) Historic Temple City
- (xii) PGW Site
- (xiii) Late Harappan Site
- (xiv) BRW and Harappan Site
- (xv) Political Centre
- (xvi) Cultural Centre
- (xvii) Early and Mature Harappan Site
- (xviii) Ancient Emporium of Trade
- (xix) Ancient Rock Painting
- (xx) Pre-Harappan Site

Q.2

- (a) "The renunciatory tradition of early Buddhism and Jainism was not an entirely new idea but the renunciation advocated by Buddhist and Jaina traditions was different from earlier concept of renunciation." Comment. [20 Marks]
- (b) Discuss the applicability of Segmentary State Model for Chola state. How other models tried to explain the nature of the Chola kingdom? [20 Marks]
- (c) Analyse the problems associated with using Vedas as a historical source. [10 Marks]

Q.3

- (a) Throw light on the condition of women during the Gupta period with the help of contemporary sources. [20 Marks]
- (b) How the equal nature of the early vedic society became unequal in the later vedic society? Discuss with the help of examples. [20 Marks]

(c) "That which cannot be perceived does not exist; to exist implies to be perceivable." In the light of given statement, discuss materialist philosophy given by Charvaka. [10 Marks]

Q.4

(a) How does the coins of the Kushan provide clues regarding trends in economy, polity, religion and society? [20 Marks]

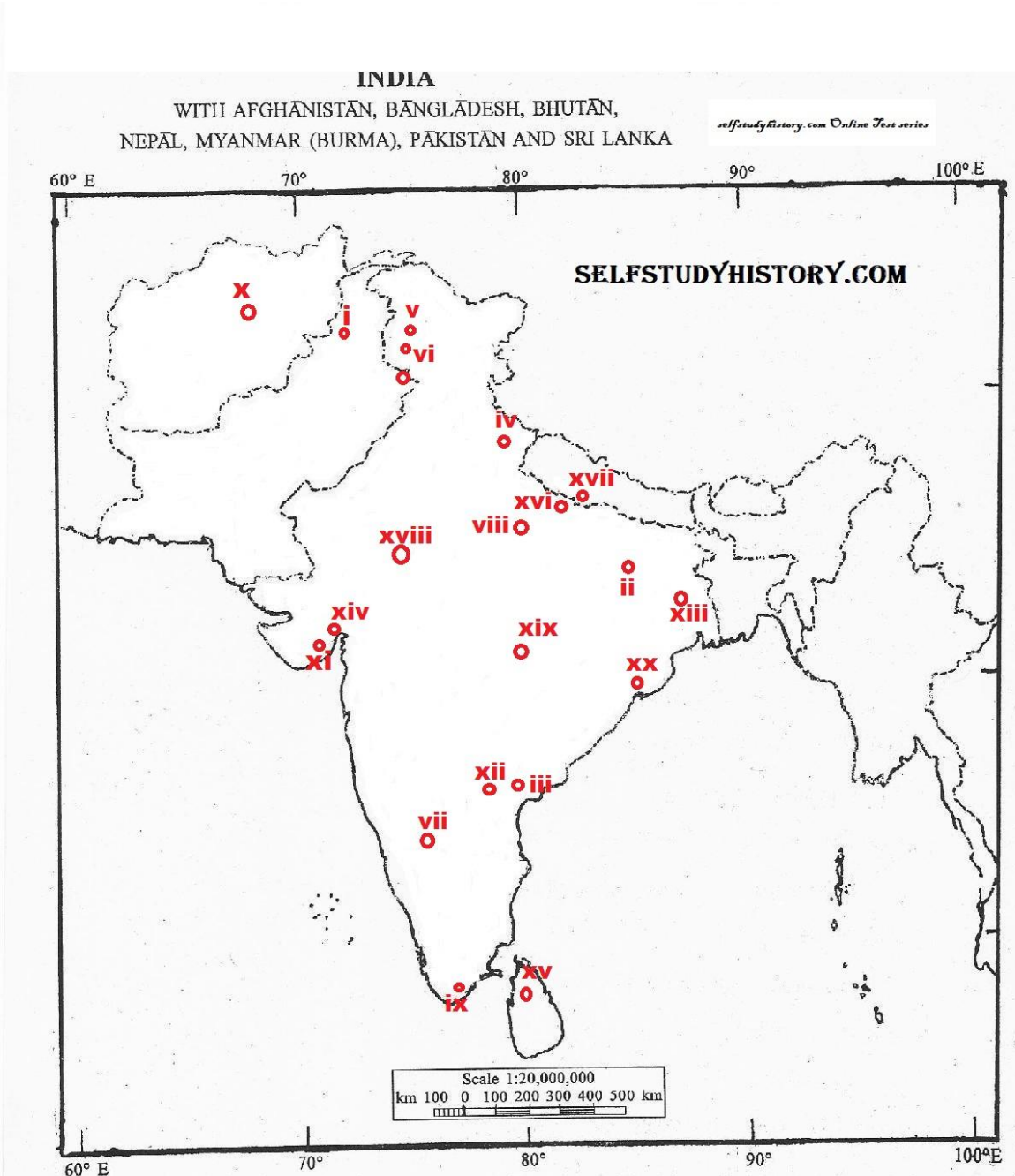
(b) "Ellora was a unique artistic creation of different religions." Elaborate. [20 Marks]

(c) What Arthashastra says about the defence and army administration of Mauryan State and how it is borne out by other sources? [10 Marks]

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SECTION B

Q.5 Identify the following places marked on the map and write a short note of about 30 words on each of them in your Question-cum-Answer Booklet. Locational hints for each of the places marked on the map are given below seriatim: (2.5x20= 50 Marks)



- (i) Ancient Capital Site
- (ii) Ancient Inscription Site
- (iii) Ancient Cultural and Political Centre
- (iv) Prehistoric Painting Site
- (v) Neolithic Site
- (vi) Prehistoric Site
- (vii) Site of Ashokan Edict
- (viii) Ancient Temple and Terracotta Site
- (ix) Chalcolithic Site
- (x) Halting Place
- (xi) Religious Site
- (xii) Megalithic Site
- (xiii) Neolithic Site
- (xiv) Late Harappan Site
- (xv) Cultural and Political Centre
- (xvi) NBPW Site
- (xvii) Ancient Capital City
- (xviii) Mesolithic Site
- (xix) Megalithic Site
- (xx) Chalcolithic Site

Q.6

- (a) On the basis of non-literary sources, analyse the relation between Ashoka's Dhamma and Buddhism. [20 Marks]
- (b) With the help of contemporary sources, discuss the political and economic development in Sangam age. [20 Marks]
- (c) "Mathura school of arts differed from the Gandhara school not only in origin and material used but also in several other features." Elaborate. [10 Marks]

Q.7

- (a) Give an account of trade contacts between the Indian subcontinent and East and Southeast Asia during 200 BCE-300 CE [20 Marks]
- (b) "While pastoralism, specially cattle rearing, was of overwhelming importance, agriculture was either a subsidiary activity or one that was practised by non-Indo-Aryans in Vedic period." Analyse with the help of literary references. [20 Marks]

(c) Discuss the “counter-stuck” coins of ancient India with examples and indications they give to us. [10 Marks]

Q.8

(a) On the basis of literary and inscriptional sources, give the description of types of land, land measures, and land tenure prevalent in ancient India. [20 Marks]

(b) “Rome is being drained out of its gold by India”. Analyse Pliny’s perspective. [20 Marks]

(c) Briefly mention different aspects of institution of slavery in ancient India. [10 Marks]

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